

Activity Plan 2006-07

Introduction

This present annual plan outlines key activities agreed with all partners for the period 1 October 2006 – 30 September 2007, the second year of the RPC. It reflects priorities and activities set out in the initial RPC tender proposal together with 5-Year activity plans produced by each southern partner. Activities are categorized as i) research; ii) training and capacity building; iii) collaborative writing or iv) dissemination workshops. The plans will be reviewed and consolidated at the end of each cycle according to progress made and changes in priorities.

Aims

The aims of the second year of RECOUP activities are to continue to lay the groundwork for successful implementation of the research programme in all four partner countries, to initiate key research programmes and to produce a range of outputs for communication and dissemination.

Objectives

Our research objectives for 2006-07 are to:

- finalise and agree remaining Terms of Reference
- complete bibliographies and literature reviews for all themes and sub-themes in Kenya
- initiate and complete the collection and preliminary analysis of quantitative data from the household surveys in Ghana and Pakistan. The data will be generated from samples of 1,000 households in the above countries and will be repeated for the same samples in two years time to obtain panel data
- initiate design of the India household survey and begin fieldwork
- initiate qualitative training and begin qualitative field work for Theme 1 in all four countries and for Theme 2 in Ghana and India
- conduct education sector financing and expenditure studies in all countries

Activities for research communication and capacity building have also been planned for 2006-07, consistent with the revised RPC Research Communication Strategy and the Training and Capacity Building Plan which has been agreed. Here, the key objective is to support partners in designing their own communication plans for 2006-2010 in line with the RPC Communication Strategy. This will be based upon an assessment of the policy and communication environments and processes, and upon the communication needs of target audiences. Efforts to ensure effective internal communication and coordination of activities, including maintaining discussions on the project Intranet, use of mailing lists for research groups and video-conferencing, will be maintained.

Research Consortium on Education and Poverty (RECOUP) 2005-2010

Key outputs

As a result of our research and other supporting activities RECOUP will produce the following outputs in 2006-7:

- All literature reviews relating to each of the three themes completed and discussion papers produced
- A database of annotated bibliographies created for each research topic
- Production of community profiles and household censuses as a result of village/community scoping exercises
- Generation of household data sets for Ghana and Pakistan (database)
- Factual outputs from analysis of the quantitative data from household surveys in Pakistan and Ghana
- Production of qualitative research instruments for collecting data on educational outcomes and poverty
- Production of research instruments for analysing the role and impact of teacher unions in India
- Draft paper on the relationships between education and poverty in rural China
- Researchers trained in qualitative and quantitative data collection, processing and analysis skills in selected countries
- Education financing and expenditure papers completed for all countries
- Training manual for generic qualitative research skills training produced
- Communication activity plans produced by each southern partner
- Methodological Discussion Papers finalised
- Annual workshops conducted
- Consortium Advisory Group (CAG) meetings held
- RPC Steering Committee meetings held
- RPC research workshops held in Cambridge

The detailed RECOUP Plan of Activities for 2006-07 is shown in Table 1 below followed by the RECOUP training schedule (Table 2).

Table 1. RECOUP Activity Plan 2006-07

Activities		Timetable	Outputs
I. RESEARCH			
Cross Theme Research: Household Surveys			
Conducting household surveys	Francis Teal, Leslie Casely-Hayford, Faisal Bari, Geeta Kingdon, Monazza Aslam, Claire Noronha	Aug – Nov 06 (Ghana) Nov – Dec 06 (Pakistan) June 07 (India)	Household survey data collection
Preliminary analysis of survey data	Francis Teal, Leslie Casely-Hayford, Faisal Bari, Geeta Kingdon, Monazza Aslam, Claire Nornha	Dec- May 07 (Ghana) Dec-May 07 (Pakistan) Sept-Dec 07 (India)	Survey data processed (cleaning and analysis done mainly by Oxford)
Theme 1: Qualitative Research			
Conducting literature	Fatuma Chege and team	Apr – Dec 06	Draft papers and

Research Consortium on Education and Poverty (RECOUP) 2005-2010

reviews in Kenya			annotated bibliographies completed and finalised
Scoping exercises – village/ward/household censuses (Ghana, Kenya, and Pakistan)	Fatuma Chege and team, Casely-Hayford and team, Faisal Bari and team,	Jun-Jul 07 (Kenya) Jan – Feb 07 (Ghana) Jan – Mar 07 (Pakistan)	Community profiles, household censuses and narratives of success
Meta analysis of existing socio-economic data and education	All partners	Sep –Jan 07 Mar 07 (Kenya)	
Health and Fertility sub-theme work begins	Claire Noronha, Faisal Bari, Roger Jeffery	Dec 06 (India) Apr 07 (Pakistan)	The sub-theme begins with training events in Pakistan
Gender and Disability elements start in India	Claire Noronha, Nidhi Singal	Nov 07	Data generated on gender and disability and educational outcomes
Theme 2: Analytic paper			
Analytic papers based on the 2002 national household survey, China	John Knight, Li Shi and team	Oct 06-January 07	Draft paper on effects of poverty on education
Theme 2: Teacher survey			
Preparation of teacher survey, India	Geeta Kingdon, Mohd. Muzzamil	June 06-March 07	Finalization of questionnaire and survey design. Implementation of survey
Theme 2: Qualitative research			
Data collection (field work) and analysis (Ghana)	Korboe/Palmer, AFC team	Jul 24-Aug 1, 06 (SG) Nov-Dec 06 (NG)	Field research reports prepared
Skills project starts in India	King/CORD	Dec 07	
Theme 3: Education and partnerships			
Finalise and agree TOR for PPPs	Colclough/Fennell and PIs	Nov-Dec 06 (Ghana, Kenya, India, Pakistan)	TORs reviewed and agreed
Overviews of literature on aid to education in Kenya	Gituro Wainaina	July – Dec 06 (Kenya)	Literature review
Education sector financing and expenditure papers produced by all partners	Nii Moi Thompson, Gituro Wainaina, Claire Noronha	Nov 06 – Feb 07 (Ghana, Kenya, India) Jan – Mar 07 (Pakistan)	Report on education sector expenditures, aid contributions and modalities
Theme 3 Methodology workshop	CC/KK/PIs	September 07	

Research Consortium on Education and Poverty (RECOUP) 2005-2010

II. TRAINING AND CAPACITY BUILDING			
Production of the draft training manual for the generic qualitative training	Shailaja Fennell/Nidhi Singal/Roger Jeffery	Oct -Nov 06	Training manual for generic qualitative training workshops
Quantitative skills training workshops (use of questionnaires)	Francis Teal and students, Lesley-Hayford, Geeta Kingdon, Monazza Aslam, Faisal Bari,	6 Nov 06 (Pakistan) Jun 07 (India)	Researchers trained in quantitative data collection, processing and analysis skills
Generic qualitative training	Madeleine Arnot, Martyn Rouse, Shailaja Fennell, Nidhi Singal, Roger Jeffery	15 – 30 Nov 06 (India) 12-23 Mar 07 (Kenya) Apr 07 (Pakistan) 7-18 May (Ghana)	Researchers trained in qualitative research skills: training workshop report
Health and fertility training workshops in India and Pakistan	Roger and Patricia Jeffery, Faisal Bari, Claire Noronha	Feb 07 (Pakistan) Apr 07 (India)	Researchers trained in health and fertility issues, concepts and researching on health and fertility outcomes of education
Disability training in India	Claire Noronha, Nidhi Singal	Sep 07	
Youth, Gender and Citizenship training	Madeleine Arnot, Faisal Bari, Leslie Hayford	Sep 07 (Ghana and Pakistan)	
Finalise the draft Methodology Handbook/Discussion papers	All partners	Oct-Dec 06 feedback	Methodology handbook plus papers finalized
IV. COMMUNICATION			
Partners develop and agree communication activity plans	PIs, Bolormaa Shagdar	Aug-Nov 06	Partners' Communication Activity Plans
RECOUP Consortium Advisory Group (CAG) meeting in Cambridge			
RECOUP Consortium Advisory Group (CAG) meeting in Cambridge	Christopher Colclough, CAG members	07 Nov 06 Oct 07	
RPC Annual workshops in partner countries	PIs	To be confirmed	
RECOUP Steering Committee meeting in Cambridge	Christopher Colclough, PIs	12 Feb 07 14 Sep 07	
RECOUP Research Workshop in Cambridge	Christopher Colclough, PIs	13-16 Feb 07	
Theme 3 workshop in Cambridge	CC	17-18 Sep 07	
Oxford Conference on International Education and Training	All partners	11-13 Sep 07	
V. Other plans and reports			
Identify, analyse and assess risks and provide feedback to the RPC risk management plan (RMP)	PIs	Oct 06	Risks identified and feedback to RMP provided
RECOUP annual report to DFID	CC	Nov 06	
Partner annual workshops	PIs	Early 07	
Partners provide financial reports and Year 3 budget estimates for RECOUP budget report and Year 3 budget submission	PIs	Jan 07	RECOUP 2007-8 budget approved

Research Consortium on Education and Poverty (RECOUP) 2005-2010

Table 2. RECOUP TRAINING PLAN 2006 - 2010*

	Ghana	Kenya	India	Pakistan**
Theme 1: Generic qualitative research skills training	7-18 May 07	12-23 Mar 07	15-30 Nov 06	Apr 07
Theme 1: Disability training	Oct 08 (transitions and mobility training only)	June 07	Sep 07	Sep -Nov 07
Theme 1: Health and Fertility training	Apr 08	Mar 08	Apr 07	Feb 07
Theme 1: Youth, gender & Citizenship training	Sep 07	Nov 07	Mar 08	Sep 07
Theme 2: qualitative training	Jul 06	-	To be confirmed	Jan -Apr 08
Theme 2: use of household survey questionnaire	Aug – Sept 06	-	Sep 07	Aug-Sept 06

*All training programmes under Theme 1 research, except for the generic qualitative training, are 3-day workshops only

** The dates provided for training workshops in Pakistan are the periods during which the fieldwork is expected to start. Accordingly, the training workshops prior to fieldwork in Pakistan will be held between the two dates shown.