

10th UKFIET International Conference on Education and Development

Politics, Policies and Progress

15 to 17 September 2009, New College, Oxford, UK

PRELIMINARY INVITATION

This first call is for proposals to convene sessions of the 2009 UKFIET conference programme. Proposals should address aspects of the overarching theme and links between its three core ideas.

DEADLINE FRIDAY 27 JULY 2008

Submissions should be emailed to ukfiet@sussex.ac.uk

PURPOSE

The 2009 conference will critically examine interactions between politics, policy and educational progress and what they imply for human development in the future - from the global to the local, and at all levels of education.

Globalisation, international aid, the marketisation of education and the 'knowledge economy' are among the many competing influences on education policy making. Such a contested and politicised arena invites examination of how national and local education policy engages with these and other global influences, and the role that politics plays in the policy process. This international conference will bring together policy makers, administrators, teachers, civil society representatives and researchers from all spheres of education and training to review achievements and address policy challenges.

PROPOSALS

We invite offers to convene:

- a **thematic group, open to those who wish to submit individual papers**
- a single-session **roundtable** or a **multi-session symposium** to which convenors have invited presentations
- **other events**

Suggested sub-themes

To stimulate thoughts, some indicative themes are suggested below. Please feel free to use and develop any of these ideas, and to propose others.

The geo-politics of educational development

Supranational regimes and spheres of educational influence

International politics as the driver of education policy

Changing politics of educational aid
Trans-national partnerships in educational policy-making
Learning and policy in a global knowledge economy
Resourcing global education agendas environmental protection

National perspectives

Education for what polity and what society?
Contesting expansion and quality imperatives
Educational policy and poverty reduction
Educators as political activists
Integrated and intersectoral policymaking
Governance, rights and democratic participation
Knowledge and capacities for change
Setting standards and selling accreditation

Community initiatives

Mobilising communities to fight HIV/AIDS
Strategies to improve teacher accountability
Local management for local schools?
What do civil society organisations contribute?
The politics of faith and secular learning
Measures to contain violence in school
How has EFA affected schools?

Cross-cutting issues

We invite you to consider also the many themes that cut across local, national and global settings. They include:
marginalisation (minorities, gender, vulnerable ages, migrants, indigenous peoples, faith groups, disabilities)
transformative curricula (intercultural learning, language, pedagogies; professional development)
institutional structures and processes (management, planning, governance; gender mainstreaming)
research (defining progress, evaluating/measuring policy impact, new epistemologies)
challenging social contexts (stability, fragility and conflict; work, opportunity and threat)
learning to fight corruption
education as an agent of development and change;

CONTENT

Proposals should indicate the type of session envisaged (see above). They should include a title and a 200 word abstract. Proposers should provide brief biographical information about themselves and contact details, including for the period July-September 2008.

- Proposals for open **thematic group sessions** should indicate the names of one or more convenors willing to arrange a coherent programme running through a substantial part of the conference, to a maximum of nine

sessions. Most papers will be offered in response to the open call for papers.

- For invited **single session roundtables** and **multi-session symposia**, proposers should provide an initial list of people likely to take part, with indicative titles of presentations. For multi-session symposia, the themes of successive sessions (*no more than 3*) should be indicated. The Convenor may request that you include presentations relevant to invited sessions which are offered to the conference in response to the open call for papers.
- **Other events:** The organisers will welcome all other suggestions to contribute to a successful conference in ways that are in keeping with the spirit of past conferences and the current theme. Examples might include: poster sessions, exhibitions, evening cultural activities (music/film/storytelling/disco).

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FOLLOW-ON

The conference planning meeting at the end of July will review proposals and begin to shape the overall conference programme. A call for papers will be circulated in the middle of September. The Conference Convenor will discuss your proposal with you as part of this process, so please provide contact information over the summer 2008. From September onwards, there will be close collaboration between the Conference Convenor and the convenors of the different elements of the programme, by e-mail or phone.

WHO'S WHO

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